

Educational Partnership Commitments

Commitments

Student: I want to be a student at Chicago Jesuit Academy.

Parent/Guardian: I, the Parent or Guardian of _____ want him/her to be a student at Chicago Jesuit Academy.

Therefore, we will always try to improve rather than blame others or make excuses. We will strive to:

- **Seek Intellectual Excellence.** For example:
 - As CJA faculty, we will plan lessons to the best of our abilities. If a student is struggling, we will think of how we can better help them. This may include an additional study hall, work with volunteers, work with a social worker or outside service provider, and/or access to internal learning supports.
 - As a student at CJA, I will try my best on all of my work. I will ask for help if I need it. If I am offered the opportunity to use additional resources such as an extra study hall, support from a volunteer or other adult or the opportunity to work with a learning specialist, I will make the most of those opportunities.
 - As a parent of a CJA student, I will share information about my student with Chicago Jesuit Academy. I will check my student's homework every night, sign their assignment notebook and read and sign my student's progress reports and report cards. I will help my student make the most of any additional resources or opportunities offered.
- **Be Committed to Doing Justice in the Service of Others.** For example:
 - As CJA faculty, if a student struggles to meet expectations, we will remember he/she is a child of God. We will respect students enough to ask them to take responsibility for mistakes so they can practice restorative justice and grow into strong children of God. We will commit to meeting the needs of our students as whole people. We will provide the nutrition, community building opportunities, lessons, learning materials and support services students need in order to grow and thrive.
 - As a student at CJA, if someone says something to me that I don't like, I will focus on my goals and pray for that person. I will take the opportunities to fix my mistakes in meaningful ways through restorative justice practices. I will make the most of the care offered to me by being on time to school, using the resources of the Student Services team - such as my grade-level social worker and school nurse - well, and use the learning materials given to me with respect.
 - As a parent of a CJA student, I will read school letters and emails, answer phone calls and respond promptly so that my child can participate in school programs. I will support the restorative justice and behavioral remediation practices in which my student needs to participate. I will help my student care for the learning materials they are given. I will respect the time and resources of the faculty, staff and Student Services team by making sure my child is on time to school each day, picked up on time each day, never sent to school when sick and picked up in a timely fashion should that be necessary. Should my contact information change or my child need to be absent from school, I will proactively communicate that information.
- **Be Open to Growth.** For example:
 - As CJA faculty, if a parent or student brings a concern to our attention, we will respectfully respond to that concern. We will continue to learn and grow as practitioners through CJA's internal professional development and through external opportunities that will best serve our students.

- As a student at CJA, I will fix problems. If someone does something that causes me to react, I will think of some of the coping strategies I can use. I will be open to new learning strategies, working with new adults and thinking flexibly.
- As a parent of a CJA student, I will talk to my student’s teacher or advisor immediately if I have a concern. I will talk to all members of the CJA community in a constructive manner even if I disagree with the method. I understand that a response to a concern may not be immediate so that the best decision can be made.
- **Be Religious and Loving.** For example:
 - As CJA faculty, we seek to serve and to grow as stewards for others. We will forgive others as we hope to be forgiven, and will pray for all of the students and families that we serve. We will be honest and admit mistakes when necessary, knowing that God loves us and we can fix it.
 - As a student at CJA, I will forgive others and I will pray for others who have less than me. I will be honest and admit my mistakes when necessary, knowing that God loves me and I can fix it.
 - As a parent of a CJA student, I will trust that the leadership and faculty of CJA have the best interests of my student at heart. Therefore, I will support the faculty and staff of CJA when the school implements behavioral, academic or social/emotional support and interventions for my student. I will share my talents, experiences and knowledge with CJA faculty, staff and students in order to create a better and more successful school community.

Student Signature: I want to be a student at Chicago Jesuit Academy. I understand and agree with the above goals. I understand there are positive consequences if I meet my goals and negative consequences if I do not meet my goals, but no matter what, God loves me.

Student Signature

Date

Parent/Guardian Signature: I want my child to be a student at Chicago Jesuit Academy. I understand and agree with the above commitments. I accept Chicago Jesuit Academy’s offer of admission for the 2024-2025 academic year for my student. I understand that there are positive consequences for my student if these commitments are met. I also understand that if, in the Head of School’s judgment, these commitments are not met there will be negative consequences at the Head of School’s discretion (in consultation with the President). This includes the possibility of dismissal from school.

Parent/Guardian Signature

Date

Faculty Member Signature: I want to work at Chicago Jesuit Academy. I understand and agree with the above commitments.

On Behalf of the Faculty of Chicago Jesuit Academy

Date