



CHICAGO JESUIT ACADEMY

ANNUAL REPORT 2026

Dear Friends,

Several weeks ago, we hosted 37 interns from Madison Industries for a service day at CJA. The interns spent the day cleaning and painting to help us get ready for the new school year. One of the interns was Luis Tenezaca – a member of our Class of 2019 and St. Ignatius College Prep’s Class of 2023, who is now a senior Electrical Engineering major at the University of Illinois.

Throughout Luis’s time in college, he has continued to mentor students on our [Robotics Team](#), and he hosts them each year at U of I when they visit the campus for a special engineering program. Luis embodies our [grad-at-grad values](#) (page 8), and it was a joy to watch him light up as he talked about his summer internship, where he is using his skills as an electrical engineer to design specialized fire suppression equipment to make our world safer.

Two days after Luis’s visit to campus, our College & Career Persistence Team hosted alumni from our Class of 2022 for an all-day summer capstone event. Together, our alumni used the day to make their final preparations for their first semester of college or the start of the other post-secondary programs they are attending this fall.

As I walked through the group and congratulated them on their recent graduations from high school, I marveled at all they had accomplished and where they were headed next. Daniel will attend St. Mary’s Minnesota on their First-Generation Initiative

Scholarship, which will fully cover his tuition, room, board and fees for all four years. Jamari will continue to pursue a construction management certificate he began in high school while dually enrolled at the College of DuPage. Jason, Antwan and Ketyalla have comprehensive scholarships to DePaul thanks to the Ryan Family. Cortez will attend UIC on a similar scholarship, and Amajay is headed to Vanderbilt thanks to his excellent work and several generous scholarships. Our other alumni from our Class of 2022 are headed to Dayton, Dominican University, Loyola’s Arrupe College, Marquette and other great schools and post-secondary programs throughout the country.

We are so proud of all of them, and I am eager to watch them follow in Luis’s footsteps.

Seeing Luis volunteer at CJA felt like one more full-circle moment, which is a helpful segue to some additional good news. A group of our alumni who are now well established in their careers have started the CJA Full Circle Network – an alumni group committed to giving back to CJA and strengthening the work we do with our students, families and younger alumni. The group couldn’t be better named, and it won’t be long until **Kayla** and **Miyanna** (page 2) are ready to add their voices to the group. I hope you enjoy their interview with **Ms. Dorsey** as well as the features about **Kenneth Ayers** (page 3) and **Clotilde** (page 6).

We are so fortunate to get to do this work each day. Please know we remain grateful for your generosity and the disciplined sacrifices you make in partnership with us and our students and alumni. **Thank you once again for believing in each of them and their great promise.**

In gratitude,

Matthew Lynch
Matthew Lynch



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Their Light Shines so Bright

CJA welcomed our first cohort of 3rd- and 4th-grade girls in the fall of 2022. Ms. Arieanna Dorsey co-taught this class, including Miyanna '27 and Kayla '28. Here, the three discuss the connection, growth and relationships they have shared over the years.

What was it like to be in the first cohort of girls at CJA?

Miyanna: It was a big thing! We were able to experience this before anyone else. Being in the classroom with just girls, I was able to build more bonds and become more successful. Now, I'm a leader here, and next year I'm going to graduate!

Ms. Dorsey: It was like having 24 mini yous going through the same things that you did when you were a kid. I like being able to advocate for them and reassure them we share a safe space.

What do you remember about your early days at CJA?

Ms. Dorsey: I wanted to be someone who could see these young women and see their light that shines so bright. I was hoping I could build relationships with them.

Kayla: I was comfortable with Ms. Dorsey instantly – she showed me I could trust her. Ms. Dorsey understands us because she went through what we are going through. I will remember her as one of the best teachers I've had.

Miyanna: I agree. I could tell Ms. Dorsey things I wasn't able to tell other people because she understood me and wouldn't judge me. When we first met, that is a memory that I will carry forever.

How have you changed since 3rd grade?

Kayla: I was introverted and felt isolated, but my mindset was to prove my self-doubt wrong. Since then, I have found a lot of people in my class and this school I can trust and rely on, like Ms. Dorsey. Now, I'm more confident. I'm raising my hand in class.

Miyanna: I didn't have a great experience at my old school, so when I came to CJA, I thought it would be just as hard. I wasn't my best self, and that was affecting everyone. I'm really proud of my bond with Ms. Dorsey, and that bond helped me.

Ms. Dorsey: Both girls have grown into beautiful leaders. I have watched Miyanna grow socially, and I know it was not easy. We had to problem-solve, and those conversations came with trust. I also agree with Kayla – she is more confident. Even right now in this interview! She definitely embodies the Grad-at-Grad value of being Open to Growth.

What motivates your work at CJA?

Ms. Dorsey: When I got to CJA, I was blown away by the mission. I could see myself growing here, but I didn't know I would become a lead teacher like I am now! I am here because of the girls. I want to be a role model and see them grow. I want them to see that we come from the same background, we look alike and they can do anything despite any obstacles that they might go through.



Kayla, Ms. Dorsey and Miyanna

What does the idea of *cura personalis*, or care for the whole person, feel like at CJA?

Kayla: With things like breakfast at CJA, I feel welcome and that I'm ready for the school day. Here, you're not just a student. You're included in this big community. It's a family. It's very strong, and you have people you can lean on: students, teachers, social workers. You're not alone.

Ms. Dorsey: Caring for the whole person means showing up for students, whatever their needs are. It also shows the girls that they can care for each other in the same way. The kindness I show you, I want you to treat other people that way.

Ms. Dorsey, what do you hope for Kayla and Miyanna?

Ms. Dorsey: I want Miyanna and Kayla to know that they are beautiful and strong just the way they are. I want them to follow their dreams because they can do anything they put their minds to. I want them to know they have people that they can depend on and love them here, and my door will always be open, even when they leave CJA. I love that at CJA, the relationship does not end when you graduate. We care for each other, and we care for our students, and you feel that present in the atmosphere.

"I am here because of the girls. I want to be a role model and see them grow."

– MS. DORSEY

Kenneth Ayers

CJA (2014)
Providence St.Mel (2018)
Illinois State University (2022)
Michigan State Law (2025)

Rooted in Gratitude

Kenneth Ayers (CJA '14) always knew he wanted to be a lawyer and give back to his community. Since joining CJA as one of our first 5th graders, those goals have only grown. Here, he reflects on his journey to the courtroom and how the CJA community supported him along the way.

Kenneth Ayers stood in the front row of the crowded auditorium and raised his right hand. "I do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Illinois."

Kenneth repeated, his voice joining the newest crop of Cook County Assistant State's Attorneys. "I will faithfully discharge the duties of the Office of State's Attorney to the best of my ability."

With these statements, his oath was complete.

Kenneth lowered his hand, finding the pocket of his blue striped, three-piece suit, and looked around the auditorium for his mother, Ms. Ernestine Vaughn. She'd witnessed every step, stumble and success in his journey to become an attorney.

Others, too, had been guideposts along his way.

For Kenneth, today – a milestone by any measure and the launch of his law career – was rooted in gratitude.

So, with his swearing in complete, Kenneth and Ms. Vaughn returned to CJA, the school that supported him to believe in the power of his own possibility.

"I wanted to celebrate the moment, knowing they had poured so much into me," Kenneth recalled. "I wanted to engage with many of the people who helped me get here."

Kenneth is one of 439 young men to graduate from CJA since our founding in 2005. He is the second CJA graduate to earn a law degree.

One of CJA's driving commitments to our graduates is to accompany them on their unique paths throughout high school, post-secondary education and the start of their careers.

"CJA is a place where you have the opportunity to decide who you can be," Kenneth said. "It's the nature of the school, and people really applaud you in every success you have."



Believing in Possibility

Kenneth carries an appreciation for CJA and the Austin community that supported him from the moment he first declared – back in elementary school – that he wanted to become an attorney like Thurgood Marshall, the legendary civil rights lawyer and the nation's first African American Supreme Court Justice. His dream took root when he played Marshall in a kindergarten play.

While his commitment to becoming a lawyer never wavered, Kenneth's confidence sometimes did.

Yet, the lessons he learned both from his mom and his teachers at CJA taught him how to dig deeper, work harder and rise when the moment calls for it – whether it meant keeping his grades up in law school or preparing for the rigorous bar exam. They also taught him to hear the "hard truths" that help you grow.

"You have to humble yourself to accept the help you need and the criticism that may come with it," he said.

Supported Every Step of the Way

He charts the imprint of CJA on his life by the people who accompanied him

"For me, success will be being able to put the next person forward."

– KENNETH

along the way, the people who told him the "hard truths," and their years of influence. He attended CJA for four years, yet his relationship with the school continues twelve years later.

Kenneth worked with CJA's [College & Career Persistence \(CP\) Counselors](#) – first Ms. Katie DiPiero and now Ms. Thelma Breckenridge – throughout his journey from CJA to Providence St. Mel School (2018) to Illinois State University (2022) and finally, to Michigan State University College of Law (2025).

Over time, Kenneth understood how much their steady presence mattered and came to value the consistent outreach and check-ins. It taught him what it meant to be supported and how best to support others.

Paying It Forward

“Kenneth is someone who recognizes how powerful those relationships are,” said Ms. DiPiero, who recalls how Kenneth and his mom arrived with flowers in hand to her going away lunch before she moved to New York. “He would take the extra step to make it happen even if it was just asking for a sounding board to bounce off ideas.”

When law school bogged him down and shook his confidence, Ms. Breckenridge sent him care packages that lifted his spirits. Or when his academic scholarship could not stretch far enough to cover ancillary expenses, she helped him find additional scholarships to fill the gap.

“In this job, you lead by listening,” Ms. Breckenridge said. “I walk along with our alumni, and we figure it out together.”

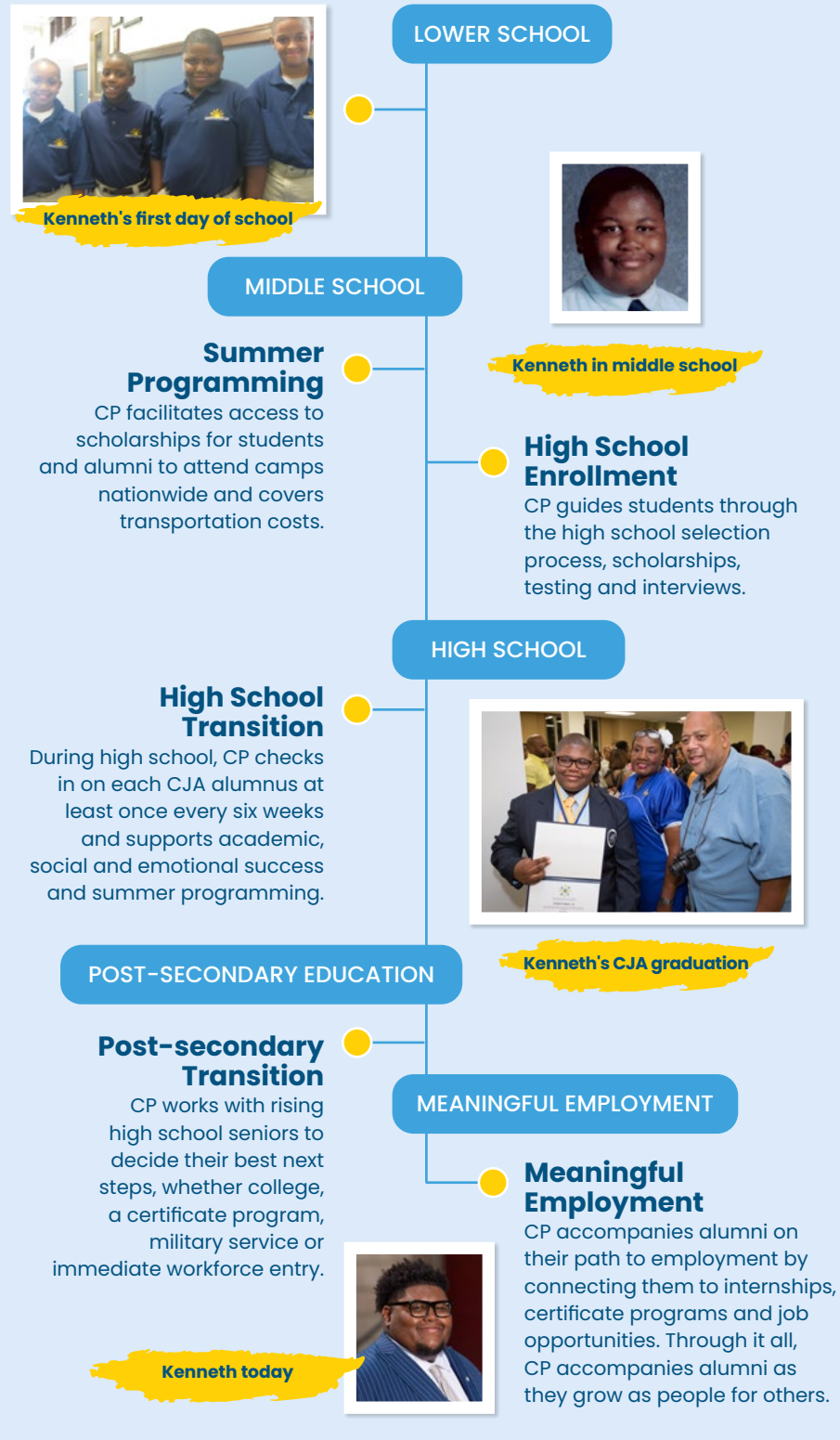
When studying for his law entrance exam required a steady internet connection, he turned to his former CJA Math teacher, Sarah Finch. Ms. Finch became an attorney after working at CJA for eight years. She offered an open office and advice as Kenneth debated where to begin his law career. He later interned at the law firm where Ms. Finch worked – Riley, Safer, Holmes & Cancila.

“CJA is always there to say, ‘What do you need?’” said Ms. Finch, who now works as a federal prosecutor and sits on the CJA Board of Directors.

Kenneth’s appreciation for this willingness to help now shapes how he shows up for others.

“I don’t believe I deserve anything. I pray for things. I work hard for things. But at the end of the day, you have to put in the effort to get what you want,” Kenneth said. “The real call for me is to learn the law, get good at what I’m doing and give back to my community. For me, success will be being able to put the next person forward.”

Walking with our students and alumni through the age of 25



7x

CJA alumni are 7x more likely to earn a post-secondary credential within six years of graduating from high school than their peers from the West Side who attended neighborhood CPS schools.

The CJA Difference

At CJA, we build a foundation on which every student can thrive academically, emotionally, physically and spiritually, from their first day in 3rd grade through the start of their career, accompanying them every step of the way.

We believe every child is made in the image and likeness of God and deserves the resources to grow and thrive as a person for others. This is *cura personalis*, the Jesuit value of caring for the whole person, put into practice. It looks like two teachers in every classroom and learning specialists who meet students where they are. It includes Art, Music and co-curricular activities like Culinary Arts, Robotics and sports so students can pursue their passions. It means social workers and a full-time school nurse who tend to what students carry beyond academics. CJA's support continues after graduation, with a College & Career Persistence Counselor by their side through high school, their post-secondary education and the start of their career.

1

Co-Teaching Model

Each CJA classroom has two teachers, giving students more individualized attention and fostering the strong, trusting relationships at the heart of a CJA education.

2

Extended School Day & Year

CJA's extended school day and year-round learning opportunities support students as they explore their interests in the classroom, through co-curricular activities and at summer camps.

3

Learning Support

Our learning interventionists and speech and language pathologist collaborate with faculty to meet every learner where they are and support remarkable academic growth.

4

Caring for the Whole Student

Our social workers and full-time school nurse nurture the physical, mental and social-emotional health of every student, so they are ready to learn and grow each day.

5

Walking with Alumni through Age 25

CJA graduation is not an ending. It is the next stage of our commitment to our alumni as they transition to high school, post-secondary education and meaningful employment.

A Best-Fit High School

[High School Bridge \(HSB\)](#) partners with elementary schools in communities impacted by systemic disinvestment to accompany students from 7th through 11th grade as they enroll in and persist at their best-fit high schools. Our reach is growing: by 2027–2028, we will serve nearly 2,000 students at 19 schools across Chicago. Here, Clotilde and her HSB Counselor, Ms. Liz Del Toro, reflect on what it meant to navigate Chicago’s high school landscape together.

Clotilde sees the world in numbers. She calculates odds, weighs probabilities and thinks in data trends.

So, when it came time to choose a high school, Clotilde approached the decision as she did everything else – using the relational support of her High School Bridge Counselor, and the data the program uses to find each student’s best-fit high school.

“I knew I wanted a school that had opportunities,” Clotilde said.

“Without High School Bridge, I don’t know what would have been my route to high school.”

– CLOTILDE

Turning Possibility into Opportunity

Finding the right high school is a complicated endeavor in Chicago, home to more than 200 options. Clotilde’s parents know this well. The couple raised their four children in Back of the Yards. They watched their older daughter and son navigate high school admissions while they struggled to help simply because they were unfamiliar with the landscape.

In High School Bridge Counselor, Ms. Del Toro, they found a partner to walk through the complexity of Chicago high school admissions.

“I always say to Liz, I’m so sorry for asking so many questions,” Clotilde’s mom said. “But it’s so informative. You have to ask to learn.”

Ms. Del Toro first met with Clotilde and her parents during the fall of Clotilde’s eighth-grade year. Together, they created a list of high schools for Clotilde to consider using HSB’s best-fit rubric, which includes financial accessibility, academic fit and rigor, social-emotional support, student interests and school location. With Ms. Del Toro’s help, Clotilde completed her applications and prepared for scholarship interviews.

“Since the first time I met her, Clotilde has been very vocal about what she wants,” Ms. Del Toro said. “She’s not shy about saying ‘I need your help getting there.’”

Clotilde received acceptances to both private and public schools, but Back of the Yards College Prep emerged as the strongest fit, as it was fully financially accessible while remaining academically rigorous. Ms. Del Toro helped Clotilde apply to the highly-selective dual language program and rigorous International Baccalaureate Career Program that offers college credit. She told Clotilde to apply to both programs that would strengthen her overall application, and it did. Clotilde was accepted to both.

Support that Lasts

When Clotilde was invited to interview for the Daniel Murphy Scholarship, Ms. Del Toro was ready to support her. The two met two to three times a week to work on Clotilde’s application essays and prepare for the interview. “I told her to remember that they are already interested in you,” Ms. Del Toro said. “They are inviting you to an interview.”



Clotilde and Ms. Del Toro



“Mom felt like Clotilde would be leading most of the conversation,” Ms. Del Toro said. “Clotilde’s mom was confident Clotilde would do well, and she did.”

Clotilde was awarded the scholarship, which opened access to tutoring, leadership programming, mentorship through their alumni network and affinity groups for fellow scholars.

“Without High School Bridge, I don’t know what would have been my route to high school,” Clotilde said. “I might not have thought as much about my options or what my high school experience could be.”

“It’s learning how to be a part of our students’ lives,” said Ms. Del Toro, who also serves as HSB’s Assistant Director. “Our work is so relationship-based, and that relationship begins in the seventh grade and continues for years.”

Confidence for What Comes Next

As Clotilde, now 17, navigates her senior year, she again confronts a complex admissions process – this time for college. Clotilde hopes to study finance – “anything with numbers and data, really,” she said – at the University of Southern California, Santa Clara University or University of Michigan. Ms. Del Toro is still cheering her on.

Clotilde will again let data be her guide. Admission rates. Retention rates. School rankings. Armed with these statistics, Clotilde plans to approach college admissions with confidence and a hard-earned belief in the power of her own voice – a voice that mentors like Ms. Del Toro helped her strengthen.

“You’ve got to advocate for yourself,” Clotilde said. “Because you never know who wants to help you out.”

Clotilde and her mom with Ms. Del Toro

“Our work is so relationship-based, and that relationship begins in the seventh grade and continues for years.”

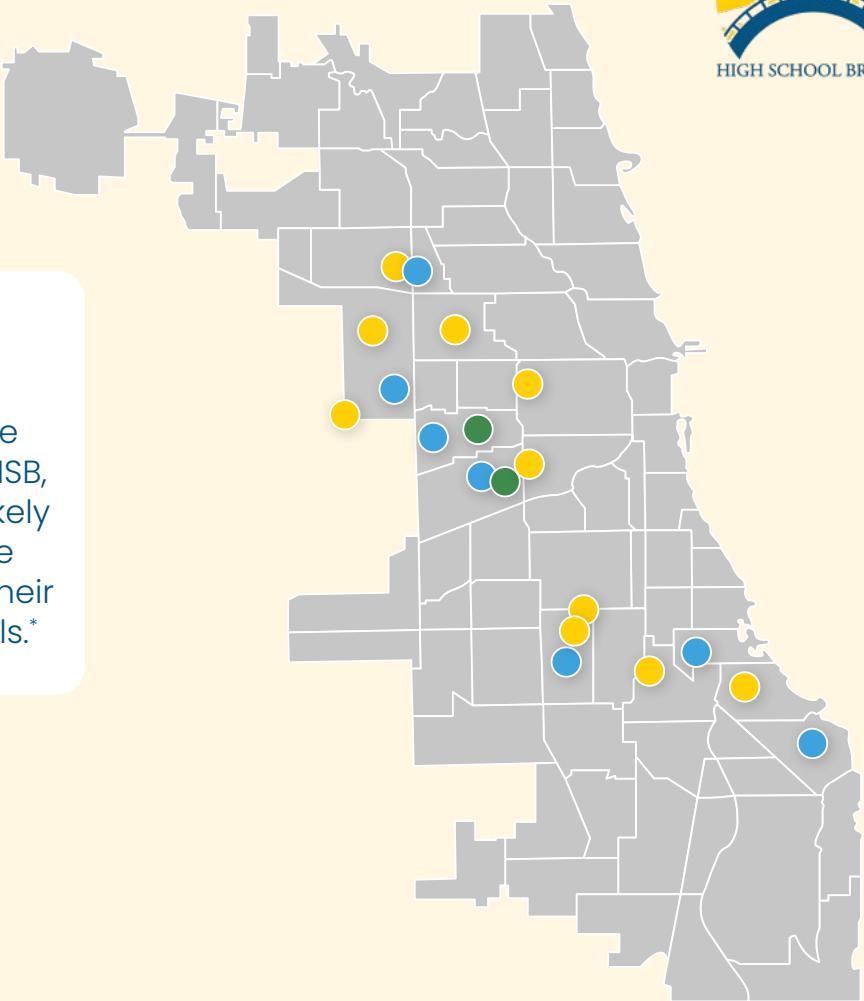
– MS. DEL TORO

High School Bridge Partner Schools



6x

Students enrolled in a best-fit high school, like those recommended by HSB, are up to six times more likely to earn a college degree than students enrolled in their neighborhood CPS schools.*



- CATHOLIC SCHOOLS
- CPS/CHARTER SCHOOLS
- INDEPENDENT SCHOOLS

Current and Future Elementary School Partners

CATHOLIC SCHOOLS	CPS/CHARTER SCHOOLS	INDEPENDENT SCHOOLS
Academy of St. Benedict the African Augustus Tolton Academy Maternity BVM St. Angela St. Ann St. Catherine-St. Lucy St. Genevieve St. Malachy St. Philip Neri	Chavez MAC Daniel Webster Elementary School Great Lakes Academy Hammond Elementary School Morton School of Excellence Providence Englewood Spencer Elementary Wadsworth STEM	Altus Academy Holy Family
* Data from the University of Chicago's To&Through Project Milestone Tool tracks longitudinal educational outcomes, including high school graduation, college enrollment and degree attainment for students who attend CPS public, public charter and selective enrollment high schools.		

Class of 2026



The Class of 2026 will attend the following high schools:

PRIVATE CATHOLIC HIGH SCHOOLS

- Christ the King Jesuit College Prep
- DePaul College Prep
- Fenwick High School
- Loyola Academy
- Mount Carmel High School
- Saint Ignatius College Prep

PRIVATE NON-CATHOLIC HIGH SCHOOLS

- Bennett Day School
- Chicago Hope Academy

PUBLIC SCHOOLS

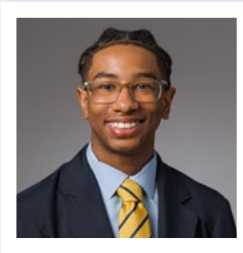
- Lincoln Park High School
- Prosser Career Academy
- Proviso Math & Science Academy
- Steinmetz College Prep
- Westinghouse College Prep

PUBLIC CHARTER SCHOOLS

- DRW College Prep
- Muchin College Prep

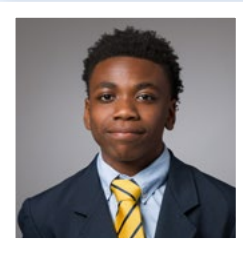
Grad-at-Grad Award Winners

CJA does not name a valedictorian but recognizes students who embody our Grad-at-Grad values as a Jesuit school

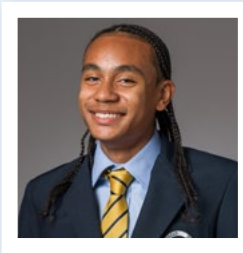


Loving

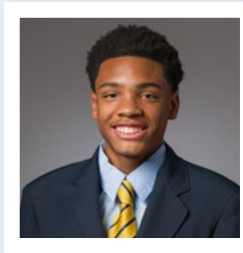
“**Evan**, you have a special heart... Thank you for showing us what it means to put someone else above yourself. You have inspired me to do the same.”



“**James** is the light in every room he walks into... You have shown us what it means to set the world on fire. You ensure that everyone around you is well taken care of.”

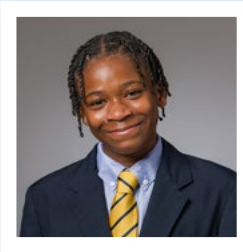


“I can think of no better way for a middle schooler to show love than by practicing empathy on a daily basis. **Aston** leans into his life’s code: always be kind.”



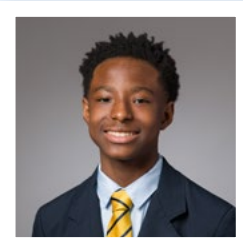
Religious

“**Kyrhin** knows the gravitas he holds, and he chooses to uplift, to inspire, to respect, to empower and to love. Why? I think the only answer can be found in his own code: always try your best, and always be yourself.”



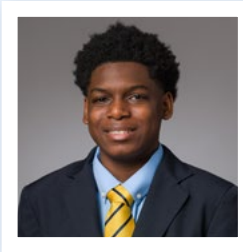
Seeking Intellectual Excellence

“**Jamarion** first came to our school as a seventh grader in late October. Starting at a new school in the middle of the year is hard... Even after being told he did not need to complete the previous homework assignments, he asked if I could help him with them anyway, saying, ‘I just don’t want to miss out on any learning.’ That is intellectual excellence.”



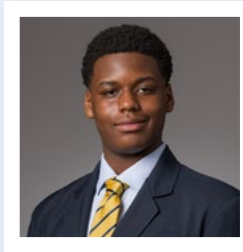
Committed to Doing Justice

“**Jarvis** is an intensely forgiving and calm student. He is the kind of learning partner that will make anyone feel included in the group, making them feel like their ideas matter and that they matter. He truly makes the weather... When he walks into the classroom, his peers are visibly more comfortable.”



Open to Growth

“When **Jahari** made a mistake, he would say, ‘This mistake will produce a stronger, better me.’ That attitude is pure gold. If I could bottle it and feed it to my son, you can bet I would do so in a heartbeat.”



Phoenix Award

“**JaCobi’s** confidence allows others around him to take risks. His peers see the steady example before them... and they think, ‘If he can do it, I can do it too.’ His days are filled with light. Light that he chooses to share with others.”

Our Financials

Benefactors who choose to support CJA are investing in the long-term future of our students. That investment signals a belief in our students’ promise – not only academically, but also as people who are committed to doing justice in the service of others.

Scholarship Levels

Full Cost \$29,500/year

A Full-Cost Scholarship takes into account the approximate true cost per student per year at CJA. This cost is in line with the amount spent by many suburban public school districts which do not offer CJA’s extended school day and year-round learning model.

Half Cost \$14,750/year

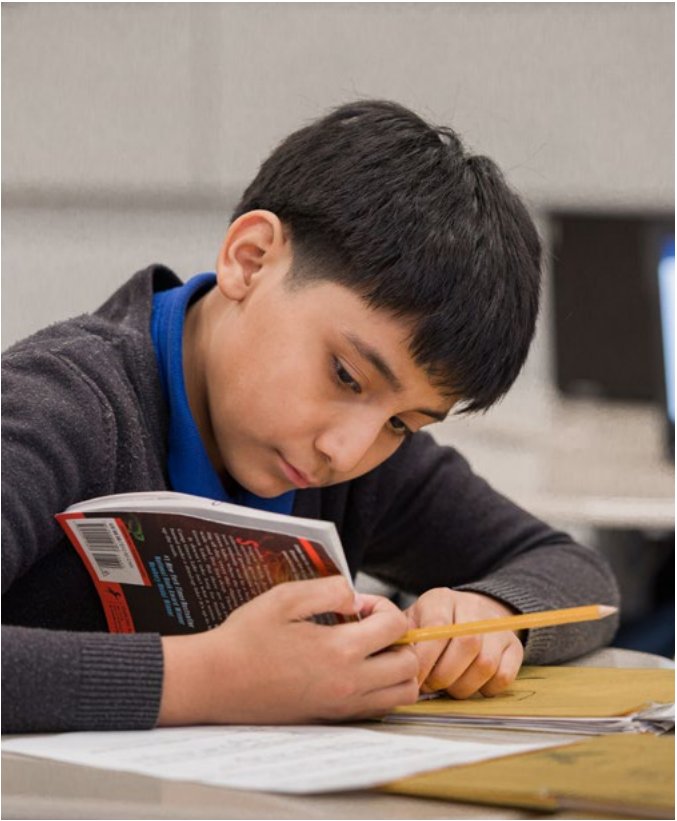
A Half-Cost Scholarship covers half of the cost of our extended school day, full-time school nurse, social workers, Reading and Math interventionists, co-curricular programming and year-round learning opportunities that make a CJA education unique and exceptional.

Quarter Cost \$7,375/year

A Quarter-Cost Scholarship covers one quarter of the cost of a student’s education throughout their time at Chicago Jesuit Academy.

Four-Year Sustainable Scholarship

More important than the amount of a scholarship commitment is the commitment to support a student throughout their fifth- through eighth-grade years at CJA. We invite our benefactor community to consider a four-year commitment of an amount that is the best fit for them.



If you are interested in learning more about becoming a [scholarship benefactor](#), please contact **Danielle Pernini, Vice President of Development**, at (773) 696-4907 or pernini@cjacademy.org.

Annual Fundraising by Program

The majority of CJA’s annual fundraising supports our students’ scholarships. By raising student scholarships in four-year pledges and funding our third- and fourth-grade classes through other generous donors’ commitments, we ensure we have the resources necessary to serve every student from their enrollment at CJA through their eighth-grade graduation. Over 85% of scholarship benefactors choose to renew their four-year commitment in support of our students.

Alongside our students’ scholarship needs, some donors choose to direct their support to specific aspects of our work such as our Healthy Students Program, our College & Career Persistence Program, our High School Bridge Program or our Arts & Music Program. Others make unrestricted gifts to our Annual Fund, which allows us to direct their support toward the most immediate needs of our students and alumni.

Each year, we aim to raise more than our operating budget so we can continue to grow our enrollment responsibly. In school year 2026-2027, we will enroll over 400 students in grades 3-8. When we grow to full capacity in school year 2027-2028, we will serve 426 CJA students, 350+ alumni and nearly 2,000 High School Bridge students across Chicago’s South and West sides. We would never have grown to be the community we are today, or be on a path to serve more deserving students and families across Chicago, without the incredible generosity of our benefactors. We remain grateful for their choice to contribute so meaningfully to our work and for their shared belief in the great promise of every student we serve today and all those we will have the privilege of serving in the years ahead.

Scholarship	\$ 8,963,737	56%
Annual Fund	\$ 4,058,413	25%
Special Programs	\$ 2,973,054	19%



Spending by Department

The majority of spending at CJA during the 2025–2026 school year directly supported the Academic School Day, ensuring a 12:1 student-to-teacher ratio and funding for four social workers, four interventionists in our Learning Resource Center and a full-time school nurse. The Operations Team managed the technology, campus safety and buildings and grounds of our students and alumni. The Development Team raised \$15.9 million in support of the near-term scholarship needs of our students and the long-term needs of our alumni. The College & Career Persistence Team worked with our students and their families starting in seventh grade to prepare for the transition to high school and accompanied our alumni as they matriculated through high school, post-secondary education and career pathways to meaningful employment. The High School Bridge team partnered with 15 schools across Chicago to support nearly 1,300 students and their families in finding, enrolling in and persisting at their best-fit high schools.

Academic School Day	\$ 7,696,526	65%
CP & High School Bridge	\$ 1,948,429	16%
Development	\$ 1,180,497	10%
School Operations	\$ 1,068,621	9%

For a copy of CJA’s audited financial statements, please contact Danielle Pernini.

Our Supporters

FOUNDERS CIRCLE

The following donors have generously contributed over \$400,000 in support of our students since the founding of CJA in 2005.

Anonymous (5)
Barclays
Charles W. & Patricia S. Bidwill Foundation
Matthew J. † and Christine C. Botica
Helen Brach Foundation
Fred J. Brunner Foundation
Kevin & Mary Grace Burke Family Foundation
CA Student Living/Scott Family Foundation
Chicago Blackhawks Foundation
Dan and Maureen Connolly Conway Family Foundation
Bob and Loretta Cooney
James and Catherine Denny Foundation
The John & Susan Dewan Foundation
Tom and Sheila Doar III
Michael and Peggy Dwyer Foglia Family Foundation
Gallagher 312 Foundation
Gary and Karen Gardner Paul Gearen
The Gies Foundation
Dr. William Gilligan
Brian and Christina Greviskes
James P. and Brenda S. Grusecki Family Foundation
Haag Family Foundation
Daniel P. Haerther Trust
Joel and Stacy Hock
Bob and Patty Huffman IMC

Jewel-Osco Foundation
Michael and Lindy Keiser
William and JoAnn Kunkel Little Wing Fund
Joseph C. Lombard and Cliona O'Callaghan
Mallof Family Fund at the Community Foundation of Sarasota County
Bill McIntosh
The Howard and Kennon McKee Charitable Fund
Adrienne Meisel and Rand Sparling
Midwest Province of the Society of Jesus
Martin and Lauren Modahl
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